Better Together Building the Presentation Team

with Alden B. Davis

Building the Presentation Team

To prepare to deliver a message competently and with polish In a way that the conference objectives are achieved So that attendees are better equipped and enabled to run their business.

Key Beliefs:

- 1. "Communication" without shared understanding is noise.
- 2. The message is only as good as the messenger.

Outcomes of this Workshop

- Build a cadre of competent and capable speakers.
- Manage the 5-P's of professional presenting.
- Find voice, polish presence.
- Demonstrated competence to the criteria-based-objectives of Presentation, Content Knowledge and Rapport.
- Video library of presenters for coaching and selection.
- Messengers fit to deliver the message.

Presentation 🔸

Content Knowledge

Rapport .

Presentation:

Given the presentations, concept demonstrations and other typical classroom materials deliver the content in a way that is culturally appropriate and suited to the learning styles of the participants so that they are engaged, enjoying and visibly working with understanding the material.

Content Knowledge:

Given a topic and personal commitment to the desired outcome, present to the audience facts, stories and images accurately and realistically, free from jargon and buzz words so that a positive perception is established and the audience accepts the message presented.

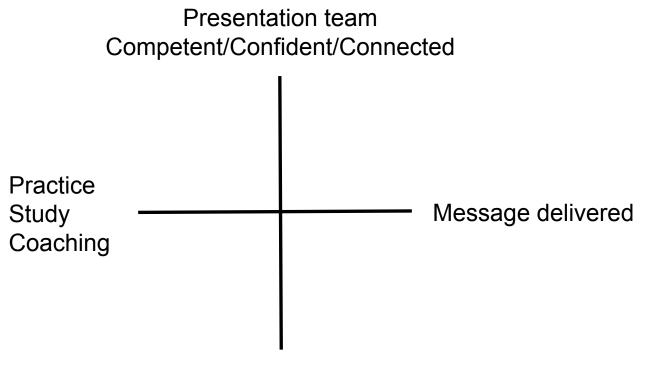
Rapport with People:

Given people that have no personal acquaintance with you establish an atmosphere which promotes trust and mutual respect with the audience so that an environment of open and honest dialogue is established.



Gaining Clarity:

What is the purpose of the two conferences you are holding?



Mixed competencies



Energy

Spirit and Will 'O-Meter

from the Business's Perspective



$(\dot{\sim})$

- Not enough resources to address the requirements
- Buck does not stop with the supervisor.
- No support from upper management
- Indecision
- Not following through with a promise
- Having unilateral, unreasonable goals set without input.
- Being accountable but not in control.
- Choosing which category of chewing/reaming to absorb (production vs. OT)
- Micromanagement
- Not asked to provide input. Kicking bull.
- Ignorance to suggestions, comments, ideas brought forward.
- No appreciation of "work" performed, can't recognize value of our work.
- Focus on failures not achievements.



| uency | |
|-----------------------|--|
| Intensity & frequency | |

- Considering an opportunity outside this company
- Creating an opportunity outside this company
- Making it to my pension date
- Meeting my personal development
 goals through this company
- Doing what it takes to stay employed in this company
- Meeting my professional goals
 through this organization
- Pushing organizational bounds to enable business improvements
- Meeting my financial targets
 through this company



<u>Are my convictions deep enough to fuel my courage to</u> <u>confront scary, kill-me hazards?</u>

Conviction > Courage > Confidence

Building the Presentation Team

Why is your presentation important for the assembled group to hear?

Modes of Engagement

- Tell
- Share
- Guide
- Develop

Purpose:

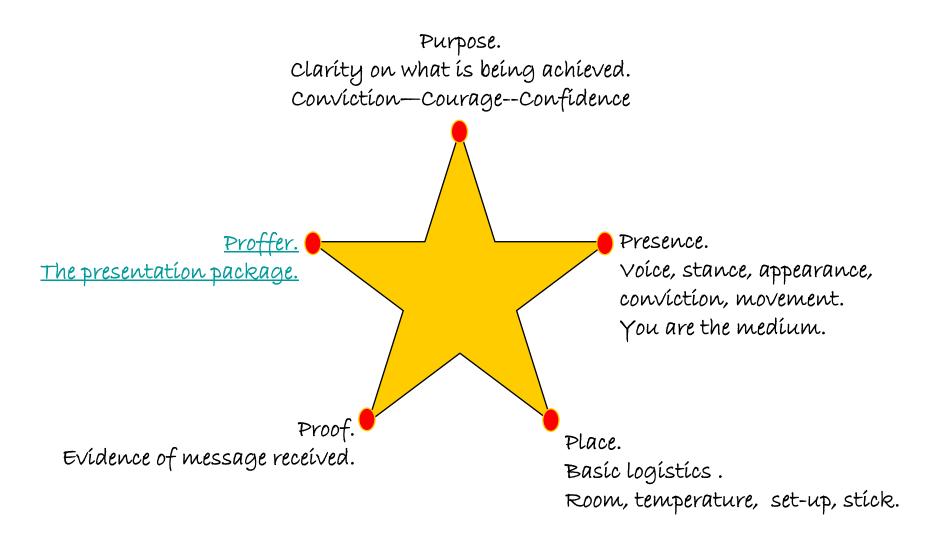
To develop shared understanding (two-way) in a way that values each person's contributions so that long-term viability of the relationship is ensured.

Products:

1. Shared understanding of information

Process:

Reconciling peoples' capabilities and information needs with business requirements.



Presence.

Voice: Tone, volume, projection, modulation
Stance: Square, straight, shoulders back
Appearance: Professional, neutral, not memorable
Conviction: Believe your message is important
Movement: Walk, stand, arms to punctuate

Presence.

Voice, stance, appearance, conviction, movement.
You are the medium.

You are the medium.

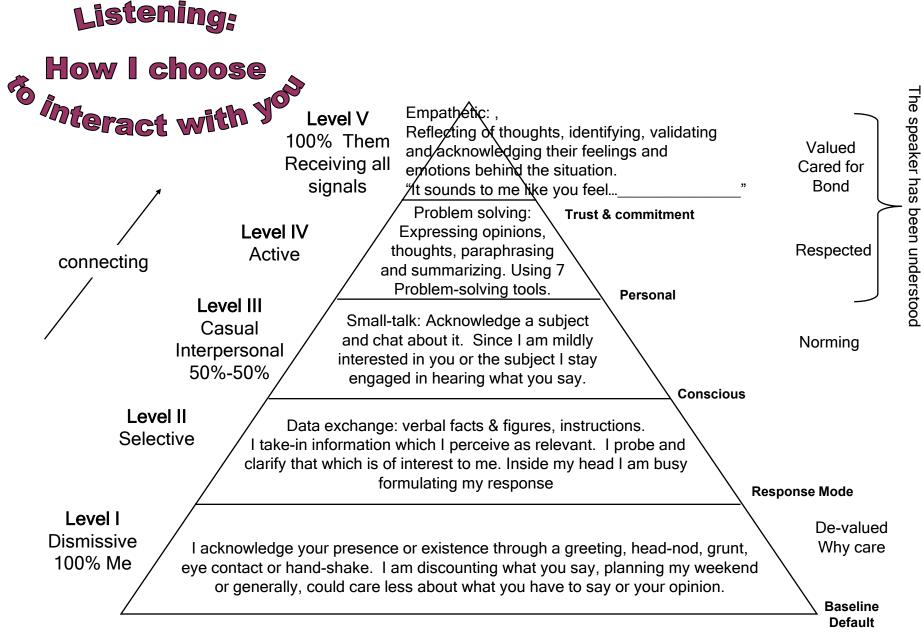




Be emboldened, be encouraged...you are representing Pratt & Whitney; you are an ambassador. You have the full faith and credit of UTC behind you. You speak with authority. You are delivering a message, this is not about you.



Connecting



I am ignoring you... no listening going on here.

Busting

- Sending mixed messages
- Self-welfare first
- Take no responsibility
- Jump to conclusions
- Hide information / lie

Building

- Straight talk
- Treat others as competent
- Seek opinions of others
- Keep promises / commitments
- Live the message

| | The Dignity and Respect Checkup Sheet | | | |
|------|--|------------|--|--|
| - | The position Thold is volued and | - - 1 1 | 1 feel sofe excueds us adams 1 aas | |
| • | മറ്റായമായി | | wieng | |
| 2 | | 32 | When Igesponuse feedback | |
| 3 | | | When I am biought into molidenes | |
| - | לעשוב בייבטט מסל מסגןעזג וכמבעייב | | מסל "המולב שב הולב" | |
| 4 | Sameana a ta fai may apiaina | 4 | 1 հայանիշտ, առաջեշտարըում, տահոս | |
| s | ל מה פיזים מסטענטיים מסלו מ | | 1013100000 | |
| - | uboughuful feedback | 25 | i laco rochudezh ro zazok rog ub e | |
| DÍ – | Oubos lavas us are | | 001000 | |
| 2 | People domà me | 30 | i When I and given about 73 being | |
| 8 | My managency is affir and | | ''bld'' | |
| | My logue is sought and valued | 31 | When I am given eye annuar. | |
| 1ú | Oubos back accup | 38 | Not issulute any isudligence, out | |
| н | Тьос и авоосс сидеосська ау | | parauag a pasiuve picture when it i | |
| | reput wes followed | | o ce ou r c | |
| 15 | Tana crustend | 39 |) When you uzh cub cuoscus angu c | |
| 13 | My work is approximated | | with me | |
| 14 | Taxo i everided | 40 |) When work responsibilities are | |
| | l call a carearag cad propie shaw-up | | fulfilled to any addresses | |
| 16 | Jean realized no pic or bear of a stranged | 4I | When it is assumed that I and | |
| | 10000 | | wabaar biolamoo aq | |
| 12 | People pay aucouss is are when 1 | | a a a a a a a a a a a a a a a a a a a | |
| | ab carr | | When subarors are tor and abore | |
| | Jam Bia co con ci co boo sipijiră | ده | When Inconcrubicity unico-un- | |
| | These as affirming more of voice | | | |
| 20 | Juzzanie public izzogorupo io finos | | l Jame of Law opening of | |
| | ຍ ເພາກ ແພວງ ແຫຼງ ໂດລາ | 45 | i laan guyen dhe fierdaan da anaage | |
| | laasgivaa ube whole suory | | any wait | |
| ~ | מס נוטונס נס ללויים מס מזי | | í laca givez decrezo da la decora o . / When a causal difference la caso a | |
| •• | | 47 | When summa differences are not | |
| | الالالات مشمة العومة للالالات المراجعة العامية العربية المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة ا | | | |
| | laasaa kad for advice and belg People feel asofidasi is ase | | : When any feelings are validated) When personal factories are | |
| | When instances (ed 3) Screender | " | i on canabarad | |
| | When fiel how a severating us | sa | iezo ezzo erez i When propiedo oʻugo mou ad aze | |
| • | alfa | | When here perspected the mouth and the When here perspected to the mouth of the mou | |
| 22 | location of which a construction of | | | |
| | | 52 | | |
| 20 | When 'who loop'' a more | | Recognizational | |
| ., | responses ubse "when less" | | . Holp are when 1 gos suich | |
| 30 | People fed coolides: 10 ac | |).laassoo waxa iga suuas).laassoo waxa iga suuas | |

RESPECT

Rapport

a close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well.

affinity, close relationship, understanding, mutual understanding, bond, empathy, sympathy, accord



- 1. Step forward
- 2. Present business card
- 3. Bring-up presentation
- 4. Just stand and connect...lock-in the good vibe
- 5. 5-minutes, deliver opening sequence, 1 key point, and the closing sequence.
- 6. Presentation is recorded and uploaded to web-based service.
- 7. Private link emailed for self-observation and reflection.
- 8. Coaching sheet completed and handed-off.



- Recognition of coaches
 - Presentation
 - Technical
- Review your recording and self-assess
- Review your coaching sheet
- Seek out coaches
- Scan the book for topics of interest
- Be proud to be part of the presentation team!